

UPCC

COLLEGE OF COMPUTING AND SOFTWARE ENGINEERING

Department of Information Technology

Clarifications: This is not about content. It is about if we want an institutional requirement that extends credit hours into an area that cannot be used by a student. We believe that there is value in the content, we may be able to rework it.

Some of the facts that came out of a smaller discussion:

127 hours covered by HOPE. If its not attached to students' program of study, Financial Aide won't cover it. However, it *could* be covered by part of the package.

Question on the floor: is it possible for KSU1101 to move into GenEd??

A Document surfaced around what the GenEd content could be. The University College produced the document. There are specific requirements in the document regarding what that course should have.

There was positive response to produce such a course; however, the concerns are around executing it.

Monica Gerden (Well1000): the USG distinguishes First year Seminar from Orientation.

Jennifer Wade-Berg: We also discussed how elements removed could still exist for a student somewhere else.

Susan Rouse (GenEd Rep) If you are discussing what goes in, the GenEd committee should be present.

Jennifer Wade-Berg: We are discussing the policy of it being an institutional requirement first.

Kris Derochers: If you're exploring this, then you need to include me as a resource and/or the GenEd Council.

Amanda Wansa Morgan asked Kris Derochers: Have you seen other institutions offer these courses in GenEd and how has that looked or functioned?

Kris: there are a couple in Area B. Once you put it in GenEd, it has to be accessible to all students at all levels.

Discussion ensued around how a course like this in Area B would compare to the current structure.

Examples were shared from GA Tech/UGA/etc. they have an Institutional requirement as well.

Jennifer Wade-Berg: I put in a phone call to those institutions to find out if they are examining curriculum and how these requirements exist. The issue is that we are one institution and we may differ from the those we are looking at.

Doug Moudie: I'm the VP for Faculty Senate – even if we got this in place, no one would be expected to impement.

Kevin G: Officially, the President can decide that curriculum is changing and it will. I've never seen it happen but it can.

Bernie Goldfine: I run instructional activity program. We draw 800-1000 students. We were asked if we wanted to require this. The downside of this is we are getting people who want to be there.

Bernie Goldfine shared a lecture on challenges in physical inactivity & health in our country.

A couple of other models – 3 schools – include:

MIT – 2 fitness courses, 1 wellness; CalTech – 9 credit hours; GATech – 2 wellness options; Cornell – 3 physical activity classes. We may want to examine this in order to value our reputation.

Bill Griffiths: I'm concerned that there are conversations happening behind closed doors outside of UPCC because of what people are saying in the room about the urgency of making a change for Fall 2019.

D. Michael Franklin pointed out that, again, we are trying to figure out where it fits. Can we legally require extra credits outside of program of study. If its outside of study, can we get a waiver and/or a promise for financial aide to cover it. As far as the time schedule, we haven't gotten a mandate, nor should we see one.

Discussion around how this is well outside what we said we'd be talking about. Only two states are bothering implementing this. Most students have loans that are over their actual tuition, they're not really going to be tracked for this kind of thing.

Jennifer Wade-Berg: reviewed there would still be tracking based on how KSU is implementing CPOS and how financial aide pays for their courses. If they've registered and its not covered, they have to pay for it out of pocket.

Ana Edwards (Registrar): Wellness would not be covered. Also, the catalog for Fall 2019 is done, so we are talking about a future catalog.

Question on the floor from Wellness group: Between KSU1101 and WELL1000, we have 8500 seats. What's going to happen if those seats are missing?

D. Michael Franklin: Pointed out, again, this is not us trying to take these courses out and we are having the conversations now so we can be prepared for when mandates do come down.

Jennifer Wade-Berg asked the student reps in the room to voice their opinions if they feel so moved.

Vanessa Bonitez – on the senate SGA – I'm confused as to what the conversation is. Are students a part of this conversation? From what I'm hearing, they're not. Why can't they be? Some options may arise if students are consulted.

Doug Moudie: What are the options? Can we compile them so we can see them and make a decision?

Michelle Head suggested a Sub-Committee be formed through GenEd Council and appropriate consultants to figure out if and where these courses can fit.

MOTION TO ADJOURN D. Michael Franklin
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